

Maps!

Learning Targets

Students will be able to define basic map vocabulary i.e. cardinal directions, legend, etc.
Students will be able to identify types of maps i.e. globe, treasure, weather etc.

KY. Core Content

SS-04-4.1.1

Students will use geographic tools (e.g., maps, charts, graphs) to identify and describe natural resources and other physical characteristics (e.g., major landforms, major bodies of water, weather, climate, roads, bridges) in regions of Kentucky and the United States.

- Begin by handing out copies of the vocabulary organizers.
- Show the students a picture of a map. Give students a vocabulary word and point to it on the map.
- A good place to start is the Map title.
- Have students fill in the vocabulary organizer.
- Students will write the word in the first column
- Students will write their own definition in the second column
- In the third column students will draw a picture of the vocabulary word
- Repeat the process
- Students can add words the teacher may have missed
- Tell the students all this vocabulary can be found on many types of maps
- Show pictures of those types road weather globe ect.
- Divide the class in to two teams
- With the set of memory match card play the game memory
- Students must match the words to the picture
- For example one card will have the word globe on it the match would be the card with the picture of a globe
- If time allows have students make their own memory Cards

Make sure the teacher describes the activity, does an example for the students. The teacher must also have the students practice the activity. Finally do the activity

The final activity can be used if time allows but is not essential

- You can see how well the students know directions by asking some to go to the north, south, east, and west part of the classroom
- Next show them a compass and how it can guide them

Notes

You will need to make your own Memory Match cards to fit your classroom.

Etch-A-Sketch

<i>Word & Definition</i>	<i>Sketch</i>
1	
2	
3	

4