

## **Oh, The Places You'll Go**

Lesson Originally by Adam Morton, Kim Myatt, and Abigail Bemiss

### **Need**

*Oh the Places You will Go* by Dr. Seuss

Places page for book (Works best if you make your own to fit your class)

Items to bind book

Markers, crayons Etc.

### **Procedure**

Read the book and talk about it.

- The class will be invited to the reading carpet to read, *Oh, the Places You'll Go*. The teacher will ask predictable questions before, during, and after the book.
- After the book is read, the teacher will show the class example sentences of where she would go and what she would bring.
- The teacher will explain to the students that they will be making their own class book of where they will go and what they will bring.
- Students will return to their seats and complete the worksheet that has been placed at their desks.
- Students will use crayons and/or markers to illustrate the sentence they have completed on their worksheets.
- Students will make their way back to the carpet and sit quietly.
- Once all students have returned to the carpet, the teacher will put the pages they have created together to form the class book, *Oh, the Places We'll Go*.
- The teacher will read their book to them.